Investing for Success

Under this agreement for 2019
Burnett State College will receive

$146,300*

This funding will be used to

- develop and build a culture of mutual trust and decision-making across the school by completing the Parent and Community Engagement (PACE) and Wellbeing Framework.
- transition the school from the current senior Overall Position (OP) system to the new Queensland Certificate of Education (QCE) tertiary entrance system
- develop and implement differentiated teaching and learning strategies in 100% of Junior English and Mathematics classes
- include 100% of related classes to participate in Science, Technology, Engineering and Mathematics (STEM) specific learning activities
- maintain senior student exit target rates of 100% QCE/ Queensland Certificate of Individual Achievement (QCI/A) attainment, OP and Vocational Education success
- ensure 100% of students’ results are tracked and have academic achievement targets set on a term by term basis
- include 100% of staff using the Explicit Teaching pedagogical framework in classroom settings.

Our initiatives include

- maintaining a School Welfare and Support team for staff and students
- conducting a whole of school behaviour management review
- conducting community engagement activities
- developing a release strategy for professional development, planning and syllabus familiarisation for all teachers involved in the implementation of the new QCE system and National Curriculum version 8 for Years 7–10
- developing a release strategy for professional development, planning and collaborative teaching for teachers of junior literacy and numeracy
- delivering professional development and enhanced learning space design for teachers and school leaders to create new, engaging pedagogy modes that provide students with 21st century learning experiences
- implementing Track Ed, OP Analyser and Gilmore’s learning programs to maximise senior outcomes
- reinvigorating the Explicit Instruction pedagogical framework through professional development.

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning results.
Our school will improve student outcomes by

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
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<tbody>
<tr>
<td>Providing support to teachers and subject area co-ordinators through employing teacher aides and relief teachers to meet, reflect, set goals and engage in collaborative professional learning that enhances differentiated classroom practice.</td>
<td>$70,000</td>
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<td>Purchasing human resources, online licences, digital devices and learning space enhancements. Purchase of a Vivo behaviour rewards package or similar product.</td>
<td>$45,000</td>
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<tr>
<td>Delivering high quality professional learning experiences for teachers and school leaders e.g. all staff to participate in the Social and Emotional Intelligence professional development and program.</td>
<td>$31,300</td>
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</table>

*Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.*

Theo Bellas
Principal
Barnett State College

Tony Cook
Director-General
Department of Education