

Investing for Success

Under this agreement for 2022 Burnett State College will receive

\$139,443

This funding will be used to

- develop and build a culture of mutual trust and decision-making across the school by completing the PACE and Wellbeing Framework.
- ensure current year 12 students successfully complete the new QCE/ ATAR (Queensland Certificate of Education and Australian Tertiary Entrance Rank) process
- develop and implement differentiated teaching and learning strategies in 100% of all classes
- support the Science, Technology, Engineering and Mathematics (STEM) club with specific learning resources
- maintain senior student exit target rates of 100% QCE/ QCIA attainment and Vocational Education success
- ensure 100% of students' results are tracked and have academic achievement targets set on a term by term basis
- ensure 100% of staff using the Explicit Teaching instructional framework in classroom settings

Our initiatives include

- maintaining a School Welfare and Support team for staff and students.
- maintain an SEL (Social Emotional Learning) program for students.
- further embed the PBL (Positive Behaviour for Learning) program.
- initiate 3C's model of collegial engagement, collaboration and coaching.
- conduct community engagement activities including an Open Day to rebuild relationships with the community and showcase student activities including classwork, performing arts and agricultural activities.
- the implementation of the new QCE/ ATAR (Queensland Certificate of Education and Australian Tertiary Entrance Rank) system.
- continue participation in the Central Queensland Moderation Project.
- developing a release strategy for professional development according to staff Developing Performance Plans.
- delivering professional development and enhanced learning space designed for teachers and school leaders to create new, engaging pedagogy modes that provide students with 21st century learning experiences including online learning through the Learning Place platform, delivering Chinese language online, STEM technology equipment and agricultural technology.
- reinvigorating the Explicit Instruction pedagogical framework through professional development.



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Our school will improve student outcomes by

<p>Providing support to teachers, students and subject area co-ordinators through employing teacher aides to meet, reflect, set goals and engage in collaborative professional learning that enhances differentiated classroom practice. These staff will support all students in the classroom particularly students with disability and of indigenous background.</p>	<p>\$95 000</p>
<p>Purchasing human resources, online licences, digital devices and learning space enhancements. Purchase of resources to support the Positive Behaviour for Learning project, 3C's collegial engagement initiative and Explicit Instruction.</p>	<p>\$35,000</p>
<p>Delivering high quality professional learning experiences for teachers and school leaders e.g. all staff to participate in the Explicit Instruction and 3C's collegial engagement model training to assist teachers access student learning data and implement teaching strategies accordingly. Teacher Professional Development will be linked to their Developing Performance Plans. Professional development will optimise student learning outcomes.</p>	<p>\$9443</p>



Simon Graham
Principal
Burnett State College



Michael De'Ath
Director-General
Department of Education



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