

Investing for Success

Under this agreement for 2020 Burnett State College will receive

\$142,122*

This funding will be used to

- Develop and build a culture of mutual trust and decision making across the school by completing the Parents and Community Engagement and Wellbeing Framework.
- Ensure current year 12 students successfully complete the new QCE/ ATAR (Queensland Certificate of Education and Australian Tertiary Entrance Rank) process.
- Develop and implement differentiated teaching and learning strategies in 100% of junior English and Mathematics classes.
- Include 100% of related classes to participate in Science, Technology, Engineering and Mathematics (STEM) specific learning activities.
- Maintain senior student exit target rates of 100% QCE/ QCIA attainment and Vocational Education success.
- Ensure 100% of students' results are tracked and have academic achievement targets set on a term by term basis.
- Ensure 100% of staff using the Explicit Teaching Pedagogical Framework in classroom settings.

Our initiatives include

- Maintaining a School Welfare and Support team for staff and students.
- Complete the NESLI (National Excellence in Schools Leadership Institute) staff wellbeing program.
- Implementing an SEL (Social Emotional Learning) program for students.
- Implement the PBL (Positive Behaviour for Learning) program.
- Begin a collegial engagement program with teachers visiting other teacher's classes to observe practice and provide feedback.
- Conduct community engagement activities including an Open Day to build relationships with the community and showcase student activities including classwork, performing arts and agricultural activities.
- The implementation of the new QCE/ ATAR system.
- Participate in the Central Queensland Moderation Project.
- Developing a release strategy for professional development according to staff Developing Performance Plans.
- Delivering professional development and enhanced learning space design for teachers and school leaders to create new, engaging pedagogy modes that provide students with 21st century learning experiences including online learning through the Learning Place platform, delivering Chinese language online, Science Technology Engineering and Mathematics technology equipment and, an agriculture farm robot.
- Reinvigorating the Explicit Instruction Pedagogical Framework through professional development.



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Our school will improve student outcomes by

<p>Providing support to teachers and subject area co-ordinators through employing teacher aides to meet, reflect, set goals and engage in collaborative professional learning that enhances differentiated classroom practice. These staff will support all students in the classroom particularly students with disability and of Indigenous background.</p>	\$70,000
<p>Purchasing human resources, online licences, digital devices and learning space enhancements. Purchase of resources to support the Positive Behaviour for Learning project.</p>	\$45,000
<p>Delivering high quality professional learning experiences for teachers and school leaders e.g. all staff to participate in the Oneschool Class Dashboard training to assist teachers access student learning data and implement teaching strategies accordingly. Improving staff and student well-being to optimise outcomes in the classroom and social settings.</p>	\$27,122



Theo Bellas
Principal
Burnett State College



Tony Cook
Director-General
Department of Education



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