

Investing for Success

**Under this agreement for 2017
Burnett State College will receive**

\$149,659

This funding will be used to

- Develop and implement a Differentiated Teaching and Learning Strategy in 100% of junior English and Mathematics classes.
- 100% of related classes to participate in Science, Technology, Engineering and Mathematics (STEM) specific learning activities.
- Maintain senior student exit target rates of 100% QCE/QCIA attainment OP and Vocational Education success.
- Ensure 100% of students' results are tracked and have academic achievement targets set on a term by term basis.
- 100% of staff to use Explicit Teaching pedagogical framework in classroom settings.

Our initiatives include

- Develop a release strategy for professional development, planning and collaborative teaching for teachers of junior English and Mathematics classes.
- Deliver professional development and enhanced learning space design for teachers and school leaders to create new, engaging pedagogy modes that provide students with 21st century learning experiences.
- Implement Track Ed, OP Analyser and Gilmore's learning programs to maximise senior outcomes.
- Reinvigoration of the Explicit Instruction pedagogical framework through professional development.

Our school will improve student outcomes by

1. Providing release time to teachers and subject area co-ordinators through employing relief teachers, and TRS to meet, reflect, set goals and engage in collaborative professional learning that enhances differentiated classroom practice.	\$50,000
2. Purchasing resources, online licences, digital devices and learning space enhancements.	\$70,000
3. Delivering high quality professional learning experiences for teachers and school leaders.	\$29,659



Theodore Bellas
Principal
Burnett state College

Dr Jim Watterston
Director-General
Department of Education and
Training